



# Forum prompts Alcohol Project

by  
**Linda J. Hallmen and  
Colleen Lilly**

The Forum on Drinking and the Law last Wednesday resulted in intense interest by the students and several proposals from the Associated Students of Loyola College/Student Government Association.

Ted Miles, vice president for social affairs, and Dora Bankins, ASLC/SGA president, presented a proposal for an Alcohol Project to the ASLC SGA Legislative Assembly and the student body.

1. To form a committee of

Legislative Assembly members and other appointed members of the ASLC/SGA to research and develop a comprehensive alcohol program, which includes stipulations for a "private party clause."

2. That the committee from Loyola would work in conjunction with other area schools and report to the Governor's Council and the State Board for Higher Education through the Student Advisory Assembly.

3. That the program would include such peripheral devices as an alcohol awareness education section, alcohol counseling, dry tanks and/or a driver's escort ser-

vice.

4. To work with other Maryland colleges through the Student Advisory Assembly and other legislative contacts to arrange a hearing within the next session of the Maryland General Assembly.

Jim Fitzsimmons, director of resident life, said that it is the duty of the college to "teach students to be responsible citizens." Part of that lesson, he said, involves educating students about the effects of heavy drinking.

Concerning the private party clause, Fitzsimmons said that the college does not wish to create the circumstance of underage people drinking. In addition, he said, the clause would give the impression

idea, but it's not practical. What are they going to do, keep us on campus until we're sober enough to drive? I don't think it will be enacted because of the possible results," she said.

Being able to drive after a social event concerned many commuters. Sophomore Karen Marken expressed her concern.

"There's no difference leaving here drunk than a bar. It (the clause) would be OK for the residents, but not the commuters," she said.

Supervision of school-sponsored events was another student concern.

Senior Ken Friedel said, "It would be a good thing if we're assured that they'll stay on campus."

make sense that half the school can drink and half can't."

Paula Lofft, a junior, saw the drinking situation differently.

"I can see it (the clause) for now, but what happens when the whole campus is underage? They can drink if they're responsible for their actions; they're going to drink anyway. I understand, though, why they raised the drinking age.

"I believe they should do whatever they can to get it (the clause) passed. The drinking age is the way it is because of the irresponsible minority. They should test their maturity, not their age."

Several students questioned the logic of the drinking



The Greyhound Celia Cortada

The Forum on Drinking and the Law stimulated student interest.

*"If you do something wrong, you have to pay for it. If you're old enough to be drafted, you should be able to drink."*

that the campus is set apart from the rest of the world where those under 21 can't drink.

"We don't want to create a separate or elite class of people," Fitzsimmons said.

Student reaction to the idea of a private party clause was favorable, yet students had reservations about the actuality of such a proposal.

Freshman Patty Jacobo, who is a commuter, was doubtful about such a proposal.

"I think it's definitely a good

By not allowing the freshmen to drink at social functions, many students felt that there is a tension among the classes.

Freshman Mike Beahan said, "I think by not letting them drink that freshmen aren't given the same opportunities as those before them. They deserve to at least attend these parties, and even though it's against the law, they should be able to drink there."

Sophomore Dave Morsberger said, "It doesn't

age and its relevance.

One senior commented, "If you do something wrong, you have to pay for it. If you're old enough to be drafted, you should be able to drink."

Another freshman stressed, "We get around the drinking rules as much as we want already."

About the actual passage of the private party clause, freshman Tom Friedel said, "I like the idea, but I think there's too much B.S. involved. The odds are against it."

## National issues spark mixed reactions

by  
**Patricia Serra and  
Maggie Rommel**

The October 25 invasion of Grenada, involvement of the United States Marines in Lebanon and the draft registration required for financial aid have sparked mixed reactions from students.

Although many students questioned the initial involvement of the marines in Lebanon, all except one student felt that they should remain after the suicide bombing of Marine Headquarters.

"We can't run away from terrorism," said junior Don

Poole.

"If we ran, we would look vulnerable," said a senior political science major. "We stand for a principle...The fact that we stayed showed that smaller activities don't frighten us."

One senior said that the massacre intensified his negative feelings, that the Middle East has never been at peace and that the marines should "get the hell out."

Most students felt that the marines should stay for reasons such as the U.S. alliances with other nations, personal security reasons and world peace.

Students generally favored the U.S. rescue mission in Grenada.

"There is a two-fold reason for what we did in Grenada," said Mark Freyer. "We feared the situation would turn into one like Iran and that the island would be overcome by communism."

One senior said, "We needed a morale booster, and it was effective. It reaffirmed that the U.S. government does work."

"From what I understand," said sophomore Bill Baird, "we had to do it."

Most students felt that the rescue mission was successful, except one who said that the incident was a "good propaganda tool for the President."

One Loyola senior called the invasion "pointless," and

sophomore Joe Garland said, "At first, it struck me as rather odd, but we have a right to protect our own interests."

Because draft registration is a requirement for financial aid, Loyola students had mixed feelings about the connection.

"Most financial aid is federally based, so it's a fair trade," commented one senior.

Sophomore Janice Bedford agreed, "If the government is going to finance your schooling, the least you can do is meet their requirements."

Two sophomores said they did not see any connection, and that one act should not weight the other.

"An invasion of privacy" is how continuing student Sergio Zabin defined the required draft registration for financial aid.

"Neither has to do with the other," said another senior. Baird added, "College students should not be denied aid just because they did not register" for whatever reason.

Several students were indifferent to the draft registration requirement. A few said that they were confused about the Lebanon and Grenada issues.

Due to the Thanksgiving holidays, *The Greyhound* will not be published next week. Our next issue will be December 2. Happy Thanksgiving!



# News Briefs

**NEWSBRIEFS POLICY:** As a community service, The Greyhound will announce events of interest to the Loyola community. All submissions should be addressed to the news editor. Items must be neatly typed or written in paragraph form and in complete sentences. Keep items as brief as possible, preferably no more than three sentences. Deadline for submissions is 5 p.m. Wednesday. If more items are submitted than can be accommodated, the news editor will select those to be used on the basis of timeliness, significance and previous running of the item. The news editor reserves the right to edit all copy submitted. The decision of the news editor will be final.

## Read this

All news briefs not written in complete sentences and according to the news brief policy will not appear in *The Greyhound*. There will be NO exceptions to this rule.

## Handicapped parking

Handicapped parking spaces must be available for the handicapped. Any cars not displaying handicapped parking stickers are in violation.

## Jogging club

The jogging club will meet at 11:20 a.m. Tuesday, Nov. 29 in JH 103. Yearbook pictures will taken.

## Vail trip

There are 3 spaces open for the ski club's Vail trip, Jan. 8-15. Interested people should contact Dr. Czapski in 230 or call ext. 489.

## Math career night

A career night in the mathematical sciences will be held at 7:30 p.m. Dec. 5 in Jenkins Forum. Professional mathematical scientists will discuss available job opportunities.

## Circle K

Circle K members will be selling \$1.00 chocolate candy bars with almonds. All proceeds go to the Hospice program of Balto. City. Circle K meetings are at 11:15 a.m. every Tuesday in BE 122. Everyone is welcome.

## Streetcar Named Desire

Tennessee William's "Streetcar Named Desire" plays at 8 p.m. Friday and Saturday and at 2 p.m. Sunday in Jenkins Forum. Student tickets are \$2.00, and can be reserved by phoning ext. 243 or purchased at the door.

## Glamour competition

Glamour's Top Ten College Women Competition is looking for outstanding students to participate. Interested students should contact Jane Witowski at ext. 281 for an application.

## Hoschild's hairdressing

Hoschild Kohn is looking for 20 women to have their hair done Dec. 5 and 6. If interested contact Nancy at 433-0321.

## Business computer club

The business computer club will meet on Dec. 8 in MA 314. All MIS majors and anyone else interested are welcome.

## Ski club meeting

There will be a ski club meeting and a film presentation on Killington, Vt. during activity period Tuesday in DS 204. A ski fashion show of new and advanced ski wear will be held Dec. 6 in BE 234. Spaces for the Killington, Vt. trip are still available. For information contact Dave Wisniewski 668-4795 or Dr. Czapski in BE 230.

## Baltimore Chamber Opera Theater

The Balto. Chamber Opera Theater is looking for ushers. Job benefits include seeing the oepra free. Interested people should contact Libby Sternberg at ext. 281.

## Stripes

The ASLC Film Series will present *Stripes* at 7 and 9 p.m. Sunday in MA 200.

## Free testing

The Counseling Center is offering a comprehensive series of interst tests to aid students in their choices of major and life plans during activity period Nov. 22, Dec. 1and Dec. 8. this national research service is free, and students will receive a computerized interpretation of the test.

## Beginning ballet classes

A beginner/advanced beginner ballet class will be held Monday from 6:30-8:00 p.m. in Downstage (JR 15). Classes will also be held from 4:10-5:30 p.m. Nov. 28, and from 6:30-8:00 p.m. on Dec. 5. For more information call Regina at 323-1519.

## Kennedy mass

A mass commemorating J.F. Kennedy's death will be held by Fr. McManaman at 12:00 p.m. Nov. 22 in the Alumni Chapel. All are encouraged to attend.

## Ted Venetoulis

WBAL-TV political analyst and commentator and former Balto. County Executive, Ted Venetoulis will speak about the democratic candidates for president on Tuesday, Nov. 29. The event, sponsored by the Young Democrats, will include a question and answer period. All are invited. Check bulletin boards for location.

## War, peace, ethics

Major General Clay T. Buckingham will speak on war, peace, and Christian ethics at 11:30 a.m. Nov. 22 in MA 200. The general's visit is sponsored by the ROTC and Officers Christian fellowship. All are welcome to attend.

## Advent retreat

Get ready for Christmas! The one-day Advent Retreat will be held Saturday, Dec. 3. Apply now at Campus Ministries.

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# U.S. med students' lives on Grenada went from 'bad to worse'

by Jose Ordonez

(CPS) — Jeffrey Hough was scared. He was away from home and his new wife back in Baltimore. Six days before, he'd seen the evidence of a bloody coup on the tiny Caribbean island on which he went to school. He was later to learn the deposed leader of the island had been murdered. The new government had ordered Hough and his med school classmates not to leave campus without permission, and to be in bed by a new curfew time. It threatened to shoot violators on sight.

And on October 25th, the shooting did begin on and around St. George's Medical School's Grenada campuses.

The school itself is headquartered in New York, and caters generally to American students who cannot get into med schools here. St. George's maintains two campuses on the island, one called True Blue, the other Grand Anse, near the now-famous 10,000-foot airstrip built by the Cubans. Ninety-five percent of the students are American. None expected an invasion for midterms.

But life at the school had "just seemed to go from bad to worse" after the coup in which Prime Minister Maurice Bishop lost his life, says Tom Fioretti, another American on the campus.

A week after the coup, "the local government instituted a martial law with curfew," he adds. "The order they issued was very severe. They said violators would be shot on sight. There was a lot of unrest on the island. As far as the school went, people were becoming very scared, scared to the point where half the school wanted to pack it up

and go home."

Fioretti, who did his undergraduate work at the University of Maryland's main College Park campus before emigrating to St. George's, says the med school faculty decided "to see how things went" the week of October 24th before deciding whether to call the semester off.

Things did look brighter at the beginning of the week, when the government lifted the curfew.

"I even went to class Monday afternoon," Fioretti says.

One school administrator was quoted soon after the invasion began as saying the worst was over by then, and that students were safe.

President Reagan, in his subsequent explanation of the American invasion, said American troops had uncovered evidence on the island that the Grenadian government had been considering taking the med students as hostages.

Regardless of his safety, however, Fioretti never got to return to class after Monday. The invasion began soon thereafter, "and everybody's future changed."

Hough was asleep when it began, awakened by what he thought was thunder.

"We typically get electrical storms, and that's what I thought it was," he recalls. "But, after a minute or so, the anti-aircraft guns near us opened up, and then we could hear planes."

"For a minute, I just sat there. I wasn't sure if it was just a Grenadian drill, but then some heavier guns opened up. Right after that, I could hear someone running into the building who had started banging on doors, and that's when I figured it was something real."

"At that point, a lot of people were getting up, and coming out to the hall. A guy announced that it was indeed an invasion, and that our government was trying to get us out, but it wasn't confirmed. But, he said for sure there was someone landing on the island."

The students knew it was probably an American force, which they'd seen stationed off the island, and even watched as a sort of grim recreation.

"Late at night," Hough says, "we could see lights from the ships, and we could tell what kinds of ships they were, so we knew they were ours."

Three days before, some of Hough's classmates had even gone down to the beach to pass the afternoon watching the U.S. vessels go through maneuvers.

But when real artillery shells began exploding on the island, the students knew the drills were over.

Hough says students began turning over beds and piling

mattresses against the windows, peeking out to see an occasional American plane fly across searchlights' paths as it dropped paratroopers onto the island.

"We had a small hole in the wall because the air conditioner had been taken out," he says. "So we looked out, and we could see the jets. While we were watching, a Cobra (helicopter) came flying over at tree-top level, and drew all kinds of arms fire."

Hough himself became "room leader," which meant he had to make sure that "nobody did anything stupid."

As the invasion unfolded and the American forces gained a foothold on the island during the next 48 hours, the students had only rice and popcorn to eat. Hough oversaw the gathering of water in the event it was shut off — it eventually was — and the collecting of Americans who didn't reside on the campus.

"We had some tourists" in the building, he says, "and one of them was really freaking out. They were giving him

Valium to calm him down. We also had a Grenadian student who wanted to get out of there. He was a diplomat's son under the old regime, so he figured he was very much at risk if they got him. There were also some students from Trinidad and Barbados and a couple of British people."

The U.S. Rangers stormed the campus Wednesday, October 26th, demanding that everyone freeze while they checked the nationalities of the frightened occupants. As soon as they finished, they began airlifting the students out.

Some shots were fired at the students as they were being hustled to the helicopters, but in the midst of it "some of the Grenadians who worked at the school actually came out to say goodbye while all the shit was going on," Hough says.

His last view of the island as he was being airlifted away would be of the hotel. But then, "half of the building was blown away, and half of it was on fire."

## Bankins presents ASLC/SGA with new proposals

by Linda J. Hallmen

Monday's meeting of the Legislative Assembly of the Associated Students of Loyola College/Student Government Association resulted in a number of proposals from ASLC/SGA President Dora Bankins and a new Special Assistant to the President.

Bankins spoke about the upcoming Leadership Conference on Saturday for ASLC/SGA members and setting up a Constitution Revision Committee "in order to revise and amend the constitution and by-laws of the ASLC/SGA." Her suggestions for membership on the committee were Danny Szparga, legislative representative; Jim Kennelly, sophomore class president; Marty Kelly, presiding officer of the Legislative Assembly; an Executive Committee

member; a senior with ASLC experiences and one to two appointed people. Also included in the proposal was scheduling spring elections for March 14, 1984.

She also spoke about reviving the Student Life Commission and revising the membership. Of the 12 bills presented by the commission to the administration, none have been passed. The commission's membership needs to be changed, she said, to add more faculty members and give more weight to proposals made by the commission.

Bankins said that she would like the ASLC/SGA to become involved with the Student Advisory Assembly of the State Board for Higher Education which "gives validity to SGA problems that advance to the state level" and provides a "base of operation" for "SGA issues that cannot

be fully supported by the College in the political arena."

Following the Forum on Drinking and the Law last Wednesday, Bankins proposed the forming of a committee "to research and develop a comprehensive alcohol program, which includes stipulations for a 'private party clause.'" The program would also study setting up an alcohol awareness education section, alcohol counseling, dry tanks and/or a driver's escort service.


Bankins said that there is a "definite gap" between the Student Government Association and the ASLC as a whole and would like to implement a public relations project "to let the students know that the SGA is here to serve their needs."

Resident Affairs Council President Doug Wolf said that his organization will sponsor two ski trips during Jan term.

Vice President for Social Affairs Ted Miles said that the Christmas Dance scheduled for December 9 will cost \$41 per couple. His department will also be sponsoring Pumpkin Pie Grams costing \$.50 a slice and \$2.50 for a whole pie.

Under new business, the proposals concern the student life commission, area SGA groups, the alcohol project and the public relations project.

Jai Obey was approved as Special Assistant to the ASLC/SGA President.



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# Counselling on draft registration offered

by Cheryl Causey

If Uncle Sam finally bellows "I WANT YOU", will you reply with a knee-jerk response? The Loyola Interfaith Peace Fellowship hopes not.

In an attempt to make students think seriously about whether or not to go to war, the Fellowship will sponsor draft counseling in the Student Center lobby on November 21 and 22 from 10 a.m. until 2 p.m., according to Gene Roman, director of Volunteer Services.

According to Roman, draft counseling will attempt to give students a choice, by analyzing their beliefs, on whether or not they should register for the draft. He wants students to give "critical thought" to their views on the draft and not mistake governmental law for Divine Law.

Roman says that some governmental laws should not be followed if they don't affirm life. He quoted Pope John the XXIII's citation 51 in *Peace on Earth*: "...if civil authorities pass laws or command anything opposed to the moral order and consequently contrary to the will of God, neither the laws nor the authorities granted can be binding on the consciences of the citizens, since God has more right to be obeyed than men."

Roman stated that the 410,000 men who have refused to register for the draft (16 of whom have been indicted) face legal punishment but do not let the fear of prison control their behavior. Roman said that we must look toward the example of Jesus, who was frightened yet knew he had to do "God's will". Other men who have done God's will, according to Roman, are Gandhi, Pope John the XXIII and Martin Luther King, Jr.

Roman believes that God's will is not war but "not-violent resistance". He believes that this peace-loving attitude did not end with these men but that its silent yet strong undercurrents are alive and well today. He thinks that many people who oppose war don't think they are able to object. Roman wants more of these objectors to make their opinion known because the government needs to "hear a loud outcry from the people not willing to kill others."

One way draft counseling can help these people is to show them how to obtain the status of a conscientious objector, (C.O.) according to Roman. He said that a formal statement must be made which maintains that the C.O.'s beliefs will not allow him to participate in a war. A filed statement of this kind is

necessary to prove C.O. status if a draft would be enacted.

While the Volunteer Services office will gladly keep these statements on file, Roman said that the Archdiocese, individual parishes, Bishop Murphy and the National Inter-Religious Service Board for Conscientious Objectors in Washington D.C. will hold the statements

also.

Roman stressed that men should start seriously thinking about their views on war now, because there will only be ten days to file a C.O. claim after the draft is re-enacted. He said that ten days usually isn't enough time to prepare the status of a conscientious objector. Men who have already registered can also file for a C.O. status, according to

Roman.

Draft counseling is one of the actions the Loyola Interfaith Peace Fellowship is taking to educate Loyola on peace and justice, Roman asserted. He stated that the Fellowship is made up of Loyola faculty, staff and students who pray and act together in issues of peace and justice.

## Research paper clinic proven successful

by Lynn Mullen

The research paper clinic held in the Loyola/Notre Dame Library October 1-November 15 was successful according to reference librarians Gerri Gray and Jean Nyang'ani. Twenty-five students signed up for appointments and many more students got help even though they weren't part of the clinic.

"People got more help than before and people asked for more help than before," said Nyang'ani.

Help was sought in such topics as theology, history, art, political science and literature. Students who took part in the clinic first discussed

their paper subject with one of the reference librarians and filled out a form defining their needs.

The reference librarians spent some time in the next few days looking up reference sources in which the students could look for information. Students then returned for an appointment and the librarians informed them of the various indexes in which sources for their material could be found.

The librarians did not find the actual books or articles for the students; they simply told them where to look and showed them how to do research.

"The whole reason for the research paper clinic is so we

can sit down and show people how to use an index that they haven't used before," Gray said.

Students were given individual attention; the clinic was not done in groups.

"It'd be nice to do it for more," said Gray, "but they wouldn't get tailor-made strategies for them then."

The librarians added that group scheduling would be a problem along with the fact that the topics were so varied. Time shortages were one difficulty the librarians had to work around as each individual required about an hour's worth of time to research sources and explain to the student how to use them.

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# Kennelly implements lunchtime meetings

by Linda J. Hallmen

Sophomore Class President Jim Kennelly has come up with a new idea for holding class meetings which he implemented this week. The "lunch meetings" will be held informally in the upper level of the student center rather than in a classroom in an academic building from 11:30 a.m. to noon every Tuesday.

"The meetings in Beatty 121 were essentially executive meetings of people involved in specific events," Kennelly said. "This will be a quick, efficient, time-conserving way to talk to class leaders. There will be an area for sophomores to sit down

and talk to us."

He said that the change was made on a suggestion from a class member to give more people a chance to come to the meetings. Commuters sometimes get left out of the meetings, he said, so he decided to bring them to a place where many people eat lunch.

"It will be the most effective way to reach people, once they pick up on it," he said.

Kennelly believes that the more relaxed atmosphere will bring more people to the meetings and get them interested in the activities of the class.

Two class members spoke to Kennelly Tuesday, but he said that he didn't expect a

large turnout in the beginning.

"The more people get indoctrinated to the idea, the more they'll like it," he said.

At every fourth meeting, he said, a class newsletter will be distributed. To keep the class informed on activities, Kennelly said that there will be a column published in the editorial pages of *The Greyhound* each week.

"A lot of people will pass over a flyer, but they will read a column in the paper," he said.

Kennelly said that his class is planning several events in the upcoming months. They will be holding a Banner Night at the men's basketball game December 5 against Lycom-

ing College.

They will be sponsoring a Send-an-Exam-Break-to-a-Friend on December 13. For \$1, students can have hot chocolate and a doughnut sent to a friend.

Sophomore Class Representative Gary Meyerl will be responsible for a project called Adopt-a-Family. A \$100 gift certificate for food, clothing and something extra for Christmas will be given to a needy family.

During Jan term, there will be a trip to Georgetown on January 6 and a Loyola Night at the Blast on January 25. Also planned is a day trip to Annapolis.

The class had originally planned a bus trip to Atlantic

City. Recently, however, the casinos instituted a rule barring those under 21 (the legal age for drinking and gambling) from entering the establishments. The trip has been cancelled.

A mixer with the theme "Somewhere A Child Is Crying" is also scheduled for next semester. The proceeds will go to the foster child adopted by the Associated Students of Loyola College.

In February, the class will offer singing valentines. The Belles will deliver valentines from girls to guys and the Chimes will sing messages from guys to girls.



The Greyhound: Donald Dokas

Associated Professor of Sociology, Jai Ryu was presented with a Certificate of Appreciation by Police Commissioner Frank Battaglia.

## Ryu earns certificate of appreciation from city

Cultural differences between blacks and Koreans was the topic of a speech given by Jai Ryu, associate professor of sociology, at the second annual meeting of the Crime and Community Awareness and the Career Business Association of Baltimore. Ryu was presented with a Certificate of Appreciation from Police Commissioner Frank Battaglia.

Ryu spoke on Korean merchants and their backgrounds, blacks and their backgrounds and the problems between the two groups. He said that socio-economic, cultural and communication problems caused many of the misunderstandings. Ryu explained that the mixing of blacks and Koreans in area

neighborhoods has created racial tensions.

The two groups compete for area jobs at local factories. Individuals are sometimes unable to move up on the economic status ladder because they have had to hold two jobs in order to meet monthly financial obligations.

Racial tensions occur when Korean merchants settle in traditionally black areas to open small businesses, such as grocery or clothing stores, service shops and laundries.

Lacking communication between the two groups causes problems. Some Koreans feel that blacks look and talk down to them, while blacks complain that the Koreans don't mix or participate in neighborhood activities.

Ryu acted as a facilitator for the meeting of neighbors and police officials, and recommended solutions to the misunderstandings.

"The majority of Koreans are having favorable relationships with blacks in Baltimore," said Ryu.

Differences in between blacks and Koreans should be accepted and the two subcultures need to work together to provide neighborhood harmony. Misunderstandings must be worked out with sound reasoning, not irrationality or brutality.

Ryu said, "Loyola can set an example for the outside world to prove that mutual peace, benefit and enrichment can be brought from two worlds."

### LAMBER'S CPA REVIEW of Baltimore/Columbia

TWO LOCATIONS—Three Programs

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# 4-1-4 future still uncertain

by Brian Lyles

Ever since it was adopted in 1971, Loyola's 4-1-4 calendar and curriculum system has been questioned, and the future of the system remains unsettled.

In the fall of 1971, after months of review, the three credit class, five class per semester system was replaced with four credit classes and a new mini-semester in January, an idea that "was sweeping the country," according to Thomas Scheye, academic vice president.

Today, however, Loyola is one of the few colleges in the area with a 4-1-4 system. Among other Jesuit institutions Georgetown University in Washington and Boston College have 5-5 systems.

The College Council and the Committee on Undergraduate Studies have often been faced with the issue in the past. The last debate resulted in the 1982 decision to equalize class time between Monday/Wednesday/Friday and Tuesday/Thursday schedules, in an effort to make improvements within the current system. If 4-1-4 were dropped altogether, options include a change to 5-1-5 or a change to 5-0-5, eliminating the January term

altogether.

Scheye continues to agree that "there have been problems raised about the 4-1-4 curriculum ever since it was instituted." He says the "usual rumblings" can be heard and that the issue will be debated again, even though he is quick to praise the strengths of the system, including the increased concentration and depth in study.

The 4-1-4 system is valued for the opportunity of greater student and faculty interaction, something the 1983-84 catalog states "has always been an important feature of a Loyola education." The greater amount of independent study, reading and research is also noted.

"We are strongly in favor of 4-1-4," said Maura Lynch, vice president for academic affairs of the Associated Students of Loyola College/Student Government Association. Lynch, who admits the issue is still unresolved, also believes 4-1-4 complements the "basic philosophy of the school."

The problems raised about 4-1-4 involve the number of credits required, the value of existing four credit courses and the value of the January term itself.

The current system only requires 32 credits, as opposed

to 40 credits which a 5-5 system would require. Some of the students currently pursuing the increasingly popular technical majors, such as pre-med and business, tend to fulfill their requirements without taking general electives, according to Scheye. And Lynch agrees that a 5-5 system would be welcome in the School of Business and Management.

As for the current four credit system, there is some question whether Loyola's four credit courses are worth four credits, Scheye said. When Goucher College had switched from 4-1-4 to 5-5, one sophomore told *The Greyhound* in 1980 that the consensus of opinion was that the system was harder.

"I feel I'm working just as hard for three credits as I did for four," another student added.

"Five classes would be difficult," said Lynch, who cannot imagine how some classes at Loyola could be reduced to three credits. The added work and inconvenience of five classes each semester would "take its toll," she said.

Commuters and students who work part-time could also suffer inconvenience as they try to schedule an additional course. A Towson State student told *The*

*Greyhound* that the only drawback to five classes per semester is that "you can't work outside of school as much."

However, Scheye says that students who complain about more work are actually "digging the grave for 4-1-4," since classes in a 5-5 system should be less demanding.

The January term, which was designed to provide innovative, non-traditional learning experiences, is often questioned. While travel programs and internships are recognized as two of the rewarding aspects, the value of the academic courses available and the motivation of the students have been in doubt.

"January term has never fulfilled its promise," Scheye

said. "Many students consider the month as time off."

He said that he regrets that students shop for easy courses, but he cites the system as a possible problem.

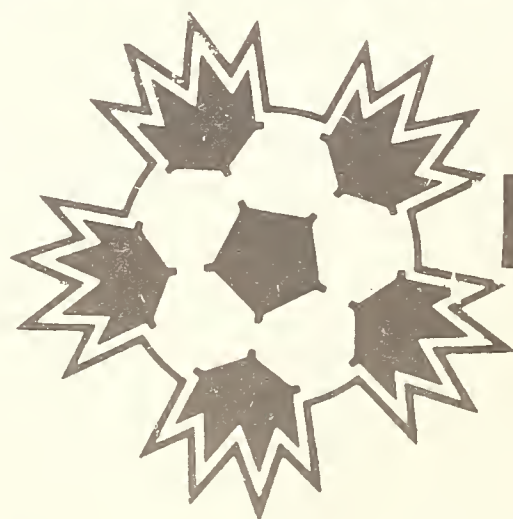
As recent as last December, Assistant Writing Professor Barbara Mallonee viewed the January term as a good opportunity for both students and instructors to try out new classes. As for the fall and spring terms, Mallonee said that "depth is as important as breadth in an education," and as class time would be cut back in a 5-5 curriculum, classes become less rigorous.

In response to the question to the question of depth vs. breadth, Scheye says "breadth is more characteristic of a graduate education, while depth is characteristic of an undergraduate education."

## Loyola Open House

The Office of Admissions is sponsoring a College Day-Open House Program from 9:30 a.m. to 1:00 p.m. on Wednesday, Nov. 23. This introduction to Loyola will give information on admissions, financial aid, majors, and career planning to high school students. The program is free and includes a campus tour and a luncheon. For reservations call Kris Durmowicz at ext. 252.

## Loyola Night With The



# BLAST

## Tuesday, November 29, 1983

## 7:30 pm in the Civic Center

## BLAST VS. KANSAS CITY

Tickets on sale in the Student Center lobby  
11:30am-1pm, Monday thru Friday

### Tickets ARE limited!

Sponsor: Freshman Class



# Features

## Off the track

### Streetcar derailed by flaws

by Sean A. Madeleine

Criticizing a school drama production is like taking a sledgehammer to the art work of a kindergartener. It's like pulverizing one of those little clay blobs which the child enthusiastically proclaims to be a bird or a spaceship. Any criticism comes off like a direct attack on the hours of love and effort the child invested, not as an honest appraisal of the artistic merits of the finished product.

The Evergreen Players' production of Tennessee Williams' *A Streetcar Named Desire* needs a little work. The potential for a worthwhile production may very well lurk beneath the surface of this sincere and obviously heartfelt effort. I saw the play at a preview on Wednesday night, so obviously there will be improvements and refinements before the end of the run.

However, I severely doubt a complete revamping will transpire during the course of *Streetcar's* five performances. I feel justified, therefore, in treating Wednesday's performance as a good indication of the show's ultimate form.

Tracey Post, who portrayed Stella Kowalski, was a stand-out among the cast. Her characterization had a depth which eluded her fellow castmembers. Post communicated the tugging loyalties which gnaw at Stella with a comfortably knowing air.

Maura Crowley, as Blanche DuBois captured the fluttery nervousness of her character. Williams wrote Blanche to be played like a butterfly caught in a

jar, beating its wings against the glass until it dies. The part is a complex one and has been a proving ground for actresses.

Missing from Crowley's performance was Blanche's pervasive sense of irony. The irony she fully realizes concerning her own life and its random disasters. That basic and grudging

self-awareness is what brings so much pathos and vulnerability to the part of Blanche. Without it she sinks to the level of a high-strung wit.

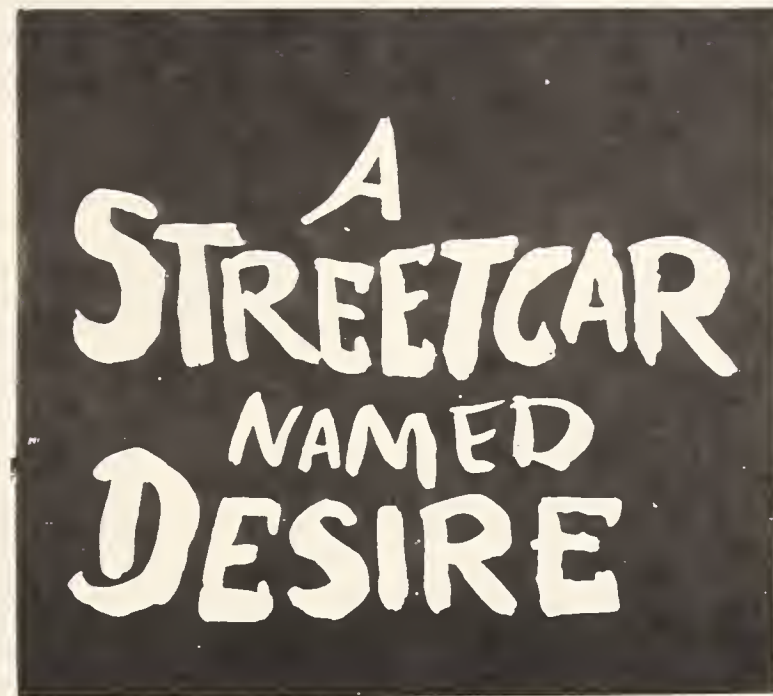
Stanley Kowalski, Blanche's foil and Stella's husband, is portrayed by Chris Garretson-Butt. Stanley is the crude boor whose constant onslaughts prove to be Blanche's final undoing. Stanley

is supposed to be inarticulate, but you are also supposed to be able to discern his lines. Garretson-Butt's characterization is a cross between Sylvester Stallone and Bullwinkle the Moose. It's like someone doing an impression of someone who does an impression of Marlon Brando as Stanley.

If Garretson-Butt becomes more relaxed with the part and allows Williams' lines to seep out at their originally intended speed, he will be a nice dramatic counterpart to Blanche. Making Stanley too stupid robs him of the little credibility he must have. Stanley is supposed to make some valid comments in between his beer swilling. The point is that he's right, and Stella's right, and Blanche is right. No one wins, and that's Williams' genius for mirroring the despair of life.

The chemistry, however, was just not there Wednesday night. The sexual tensions and drives of this play are not meant to be merely electric, they should be atomic. Some of the most vital scenes of dramatic revelation proved to be as riveting as someone describing what they ate for breakfast. The make-believe of the costumes and the set is present; the real human truths about lust, hopelessness and compromise are not.

As I sat and watched the performance I began to understand more intensely Blanche as Tennessee Williams wrote her—someone besieged by something brutal and yearning for art.



## Forsythe speaks to the Pre-Law Society

by Daniel Collins

He strolls into the room, brimming with the confidence of an "experienced" man. There's some talk, questions, answers, the relaxed conversation of close companions. But time in its eternal flight alights its tenous grip and pulls his reluctantly away. After eleven years of these brief encounters, he departs, hoping to return again.

Who is this man who seems plucked from the case of *Same Time Next Year*?

Meet John Forsythe, dean of admissions, University of Maryland School of Law, whose Tuesday meeting with the Pre-Law Society marked the 11th time in as many years he has visited Loyola regarding admissions.

"Since I've been doing this for 11 years, I don't have to think too much about what I want to say," Forsythe began, speaking briefly on the admissions process and requirements before taking questions.

"At Maryland, the emphasis on the admissions position is the combination of undergraduate grades and the Law School Admission Test score (LSAT)." The admissions committee (Forsythe and two faculty members) also "considers all other information the candidate provides us, including information directly related to grades and test scores: unusual patterns of grades, unusual major, academic activities (studying abroad, holding a Ph.D.), extracurricular activities, internships,

unusual family background, and, after school, graduate education and employment." Transcripts and letters of recommendation are also read. Forsythe, however, repeatedly stressed the paramount importance of the LSAT scores being the most "reliable predictor to success in law school."

Interviews are not part of the evaluation, Forsythe said. "We don't feel very competent to evaluate your honesty, good judgment, common sense, your willingness to work hard in the space of talking with you for a half-hour." Students do have the option to obtain references from people they are more closely acquainted with such as college teachers and part-time employers.

Students who are accepted should spend their first year studying, not working, Forsythe maintains. "We do recommend no employment during the first year until you find out how much time and effort it takes to do the quality of law school work that you're capable of doing." He did point out that the rules of the American Bar Association permit full-time students to work up to 20 hours a week. Nevertheless, at least during the acclimation process of the first year, students are strongly advised not to work.

University of Maryland Law School candidates have a choice between a day and evening division. Both divisions boast the same admission standards, evaluation committee, degree

requirements and offerings. Evening classes, however, are smaller, there are fewer electives and the students are older. Twenty-five years is the average age of day division students, thirty-one years for the evening. Evening division students do not have the time for what Forsythe calls "The nicer things," such as formal and informal study group discussions.

Regarding the curriculum at Maryland law school, Forsythe notes, "The Socratic lecture is used. It is the best means found so far for training you to think like a lawyer—analytical reasoning." Students take primarily required courses during their first two years, then whatever electives that suit their interests and needs. During the third year, "you have clinical programs where students not only play act as lawyers, but actually work with clients with real legal problems—from murder to rape, social security fraud to family-domestic related problems. Students are responsible for a caseload just like a lawyer."

Forsythe revealed that of the Maryland law school graduates surveyed, 90 percent reported having law related jobs. Such surveys do not indicate, however, "how many interviews you had to go to, or how many people had to accept second or third or fourth choice jobs, how many doors you had to knock on and so on. It is a competitive situation. Nevertheless, most people are getting law jobs."

*Since I've been doing this for 11 years, I don't have to think too much about what I want to say.*



# Fresh production brings joy to *Our Town*

by Sean A. Madeleine

The Center Stage production of Thornton Wilder's *Our Town* is a delightful and refreshing evening of theatre. This superior production brings new life to their old play, and a keen, clear statement of the author's intentions.

The cast is a virtually seamless ensemble, with only one weak link. The stage manager, who serves as narrator and omniscient everyman, is beautifully done by Robert Gerringer. He assaults the audience with a good natured barrage of wisdom and scene setting. The stage is his when he is on it; he is a commanding, confident and brilliant presence.

Lili Flanders, as the female lead Emily, is also a pleasure. Her Emily is intricately conceived; she is a headstrong and self-possessed individual, not a character in a play.

Patricia Falkenhain as Mrs. Gibbs perfectly conveys the coupled emotions of wistful longing and resigned domesticity. She is yet another integral part of the evening's dramatic whole.

The weak link mentioned earlier is Peter Mackenzie as the male lead George Gibbs. His performance is even in its mediocrity. There is unfortunately no spark of fiery compassion to match his co-star's. A key scene, for example, which is supposed to reveal to the audience George's sensitivity occurs as he is scolded by his father. It's not until the father admonishes him to stop crying that we realize he was.

Still, the cast is one of those rare groupings of actors who come together with a harmony that lifts any production to Olympian heights. Also important in the production are David O. Petersen's anguish as Simon Stimson and Brenda Wehle's vacuousness as Mrs. Soames.

The set is a stark reproduction of the unglorified values of heartland America. It is a simple grouping of hardwood chairs and unadorned tables. There may as well be

thousands of glittering props and crystal chandeliers hanging from the rafters – the effect is the same.

Hanging from the rafters are a couple of intriguing *dei ex machina* which loftily suspend George and Emily. It is a quirky and strangely effective bit of stagework, and the one non-Spartan aspect of the staging.

The direction is another key contribution to the evening's success. The scenes flow with a deceptive ease, and there are few slack moments. The high level of professionalism is a tribute to the influence of the director.

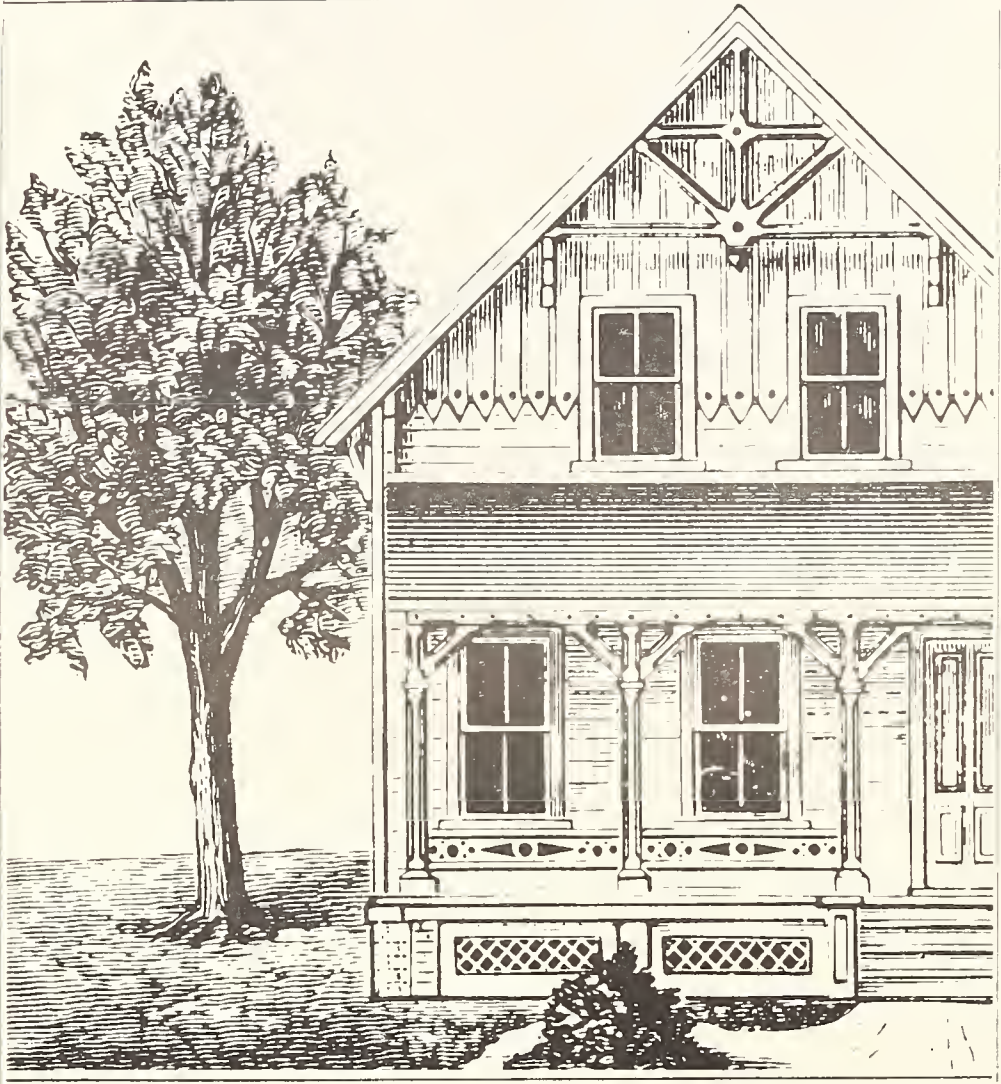
The lighting is in keeping with the rest of the play. It is a subdued and understated reinforcement of the simple set and uncluttered drama.

The mime portions of the play which the actors employ to elaborate the action were also well-conceived. A wave of the hand or pinching of fingers suggested everything from delivery of a newspaper to the consumption of a strawberry soda.

An excellent sound system enhanced the illusion of the pantomime. When the newspaper delivery boy heaved his imaginary papers, each corresponding area of the theatre responded with a realistic thud. Similarly, as the milkman set down imaginary bottles of milk the very real clink of glass bottles rubbing together was heard. It was an ingenious contrast of visual illusion with auditory reality.

The complete triumph of this particular production, however, is its communication of Wilder's message. *Our Town* is a play designed to bring a keen awareness to the audience which views it. No longer can the average life or existence be dismissed as insignificant or boring. Each passing minute is a unique moment in history and should be appreciated as such. It sounds corny now, but it's tremendously moving at the time. Go see *Our Town*, it is a production which will stay with you in some form for a long while.

OUR TOWN

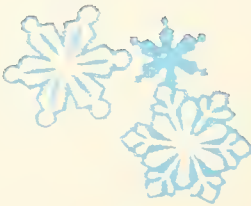


By Thornton Wilder

Nov. 11-Dec. 18

Campus Ministry offers a one-day

## ADVENT RETREAT



Saturday, December 3  
9-5 at Koinonia (in Greenspring Valley)



Theme  
**A GIFT OF HOPE**

Price: \$6.00 – includes lunch  
Apply at Campus Ministries



# LORDS of the NEW CHURCH

*Hundreds of Girard's  
faithful enjoy  
a divine performance*

by David Zeiler

With a ferocious performance, the Lords of the New Church satisfied a large (if bizarre) crowd at Girard's last Sunday night. The Lords are touring the U.S., mostly in nightclubs like Girard's in support of their recently released album *Is Nothing Sacred?* on I.R.S. records.

Lead singer Stiv Bator (formerly of the Dead Boys), guitarist Brian James (formerly of the Damned), bassist Dave Tregunna (formerly of the Sham

69) and drummer Nicky Turner (formerly of the Barracudas) formed the Lords in 1982. They shortly released a self-produced album that made many critics' Top Ten lists for that year.

The Lords' music has often been described as "punk with melody." This is a succinct but very accurate description. The Lords play with all the fury of the Sex Pistols, but they maintain control over the chaos while slipping in a mitigating melody. Like the L.A. punkers X, the Lords' skill in what makes music listenable sets them apart



The Lords of the New Church just after they took their vow of anarchy.

from other less imaginative punk and hard rock bands.

During their hour-long set at Girard's, the Lords played most of the debut album as well as most of the new album, and all of it superbly. The sound quality was first-rate, and only enhanced the Lords' tight performance.

They opened with their theme song from their debut album, *New Church*, which is not a call to devil worship but rather a plea to rock fans to avoid dissension among themselves over which type of rock is better. The Lords also played such favorites as "Russian Roulette," "Holy War," "Open Your Eyes" and "Eat Your Heart Out" from the debut album, as well as "Live For

Front man Bator led the group in outrageous acts, as all lead singers must. The almost gaunt Bator strutted about the stage like an epileptic giraffe, arching backwards frequently to release a primal scream. At one point, he nearly strangled himself with his mike cord, but he saved the best for last. Near the end of the set, Bator stripped off his shirt and scaled one of the P.A. stacks. After singing a line or two, he leaped off the stack, almost pouncing on guitarist James.

Turner, bobbing up and down constantly, became an extension of his drumsticks. This physical animation was reflected in his punchy, yet accurate drumming throughout the concert.

**"The almost gaunt Bator strutted about the stage like an epileptic giraffe, arching backwards frequently to release a primal scream."**

"Today" (the title of an interim EP) and "Dance With Me" from the new album.

Remarkably, the Lords sounded even sharper live than they do on vinyl. Part of this may have to do with the extreme volume at which they played, but most of the live versions actually sounded more focused than the studio ones. The fiery intensity of the Lords' performance coupled with their accomplished musicianship made for one hell of a concert.

The Lords' appearance accented their performance. They wore the now-standard dark open shirts and leather garb. Their anarchic hairstyles, the likes of which can be seen in Girard's on members of the Vamps, L-7 and the Sharks, created an almost savage-like look.

The set's hour sped by, but the Lords did play a couple of encores, including an impressive punked-up version of "You Really Got Me." (Watch out, Van Halen.) The Lords left the stage just before one o'clock to the protestations of the generally soused crowd.

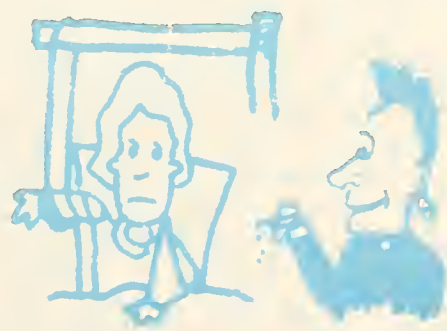
Local rockers Mission opened for the Lords, contrary to the advertisements billing the unknown Crown of Thorns. Mission, which recently evolved from the Accused, gave a solid performance, although they lacked the wanton spirit of the Lords. Mission offered mostly clean, hard originals that sounded fine individually but seemed a bit too similar as their set drew to a close.

Iggy

What happened?



Well, Iggy, there's good news and bad.



The good is your fall was broken by Mr. Fitzsimmons.



The bad news is you're being charged with murder.



S.A.M.



# 1983

## CHRISTMAS BALL

### Friday, December 9, 1983

Featuring the musical excellence  
of  
“HORIZON”

To be held at The Pikesville Inn

The Itinerary for the evening is as follows:

Triple Crown Ballroom  
7-8pm: Cocktails & Hors d'oeuvres

Preakness Ballroom  
8-9pm Elaborate Sit-Down Dinner  
Menu: Breast of Capon with Sage  
Dressing  
Green Bean Almondine  
Baked Potato  
Rolls and Butter  
Chocolate Mousse  
Coffee, Tea, Sanka

9pm-1am: Open Bar Dancing

Tickets: \$41.00 per couple

Tickets on sale in the student center lobby 11:30am-1pm thru Tuesday, December 6. Absolutely no tickets will be sold after December 6.

Sponsor: Social Affairs Department





# A STREETCAR NAMED DESIRE

by Tennessee Williams

**A Loyola College, Evergreen Players Production**  
Director J. E. Dockery

**Nov. 17, 18, 19, 20, at 8 pm, Nov. 20, at 2 pm**

**Tickets, General \$3.00, Student & Senior Citizen \$2.00**

**Reservations 323-1010, Ext. 243**

**Charles Street Campus, Jenkins Forum**

Photo by Ed Ross



# Forum

The

## Of military intervention

Loyola students' reactions to America's military involvements in Lebanon and Grenada indicate that, by and large, college students are not the pacifist radicals they were in the sixties. Today, of course, scores of young men are not dying for a hopeless cause as they did in Vietnam, but the shift in attitude is significant.

The Greyhound supports the U.S. "rescue mission" in Grenada, but the marines in Lebanon should have been removed long before the suicide bombing took place. Their purpose had degenerated to protectors of the shaky Christian Gemayel government. Now it is too late to remove the marines; as many have said (including President Reagan), to withdraw now would be to succumb to terrorism. This would send a message to terrorists worldwide that the U.S. capitulates to terrorism, which could trigger a new wave of anti-American violence at home and abroad. (The recent bombing of the Capitol proves that it can happen here, too.)

Grenada, for President Reagan and for America as a nation, is pure gold. The list of benefits of the Grenada invasion far outweighs the list of drawbacks. First, we saved ourselves the humiliation of another Iran by rescuing the students; second, we arrested a covert Cuban takeover of the island nation; third, we threw a long-needed scare into Caribbean troublemaker Fidel Castro and his communist friends in Nicaragua; fourth, we are restoring a freedom to a country that may have lost it for a very long time.

True, the U.S. violated Grenada's national sovereignty under United Nations laws, but the almost universal relief of the Grenadian people to the arrival of the American troops make this a moot point. Grenada *wanted* us to restore democracy to their nation. The U.S. did not conquer Grenada to force its will on a foreign people. The U.S. action island benefitted all but the Cubans and the Russians — what more could anyone want?

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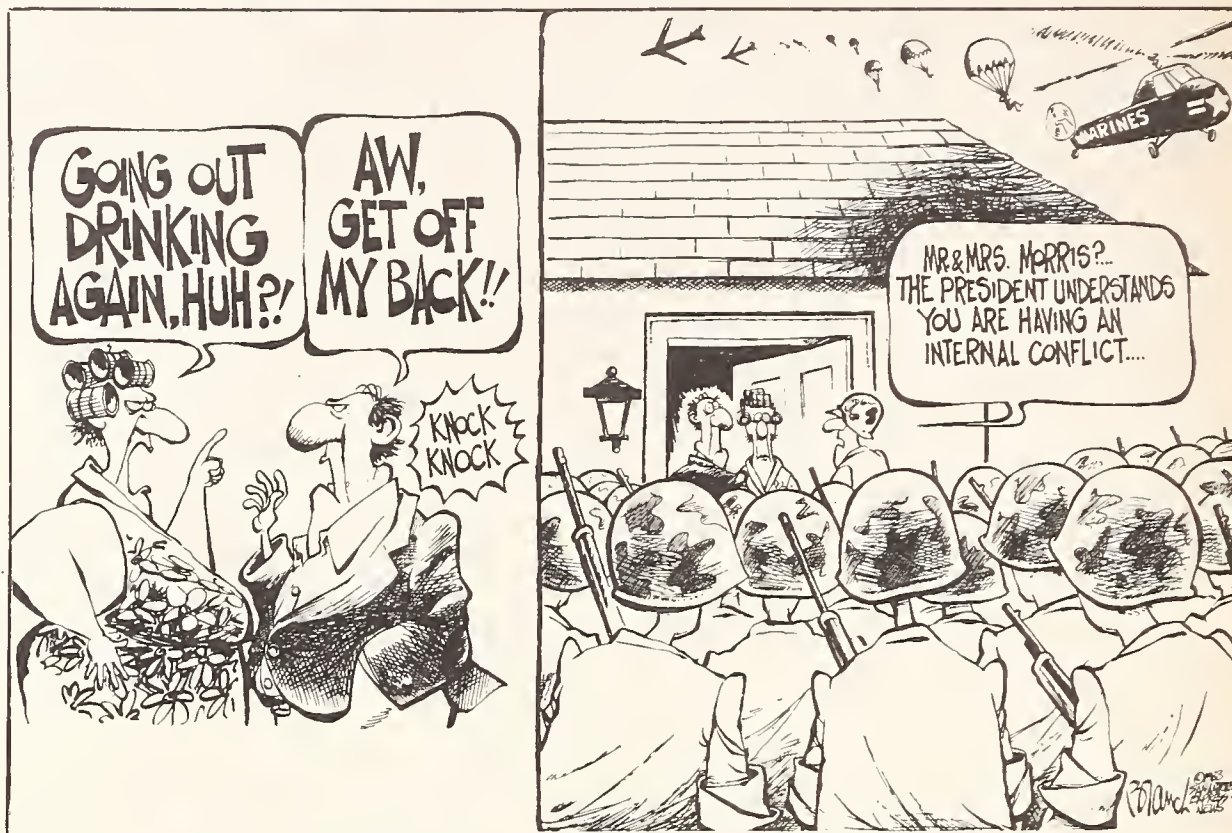
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Correspondence should be addressed to 4501 N. Charles St., Baltimore, MD, 21210, telephone 323-1010, ext. 352. Offices are located in the basement of the student center, Room 5.



## Letters to the Editor

### Objections over supposed apathy

The sparse faculty attendance at the ASLC/SGA forum November 8 was also a disappointment to me. The occasion provided an opportunity for students and faculty to communicate on some of our common concerns. Nevertheless, there was, I thought, a fruitful exchange of views regardless of the number in attendance.

Apathy is a too-readily-available explanation for a lot of things and is not particularly useful. Apathy like alcoholism is not cured by accusations and denunciations. You have to encourage the alcoholic to face reality and resolve to do better in simple, practical terms. Even though the decision to remain sober is made once, it must be put into practice each and every day. So a decision to become involved, even after it is made, needs worthwhile occasions to be exercised. But above all it needs some evidence — however slight — of effectiveness.

The student-faculty group that met November 8 made small start in dispersing apathy. Let us together cultivate and nurture that tender plant. Some sage — it was I believe a Chinese

philosopher — said that a journey of a thousand miles starts with one step and then another and then another. Let's find practical occasions and means to continue what has already been started.

**Nicholas Varga**  
Chair, Faculty Council

In response to your editorial on faculty apathy, when the members of my department decide that attending the Academic Affairs Committee meeting about student evaluations, where a group of amateurs (and I include myself) try to design a survey which has already been done by a number of professional organizations in the country and which has been validated, is lower in priority than:

1. seeing their advisees for one half hour each to plan out their four years rather than just signing the form;
2. talking to students about career plans;
3. talking to students who are having trouble with their courses;
4. helping students who are interested in the major and are now undecided;

5. working with the Math Club to prepare help sessions;

6. telephoning employers about internships for Jan Term;

7. calling graduate schools to determine if our program provides the proper background;

8. preparing classes and examinations carefully;

9. discussing long range plans with others in the department (required by the Board of Trustees);

10. contacting professionals to participate in Career Night;

11. reading professional journals;

and when this is done for a department that was rated excellent by its graduating majors for two consecutive years, call the faculty dedicated, professional, prudent, wise, caring, exhausted, overworked (and underpaid), but, please, don't call them indifferent or apathetic.

We prefer not to "reinvent the wheel" when too many other things need to be done.

**Dr. John C. Hennessey**  
Dept. of Math Sciences

## Documentary viewed with disregard

Were you at the nine p.m. viewing of the weekly Sunday night movie last week? If so, please answer these questions.

Are you terrified of the thought that thousands of people starve to death everyday throughout the world? Are you so frightened that you could not watch the 20 minute documentary film which attempted to explore the catastrophic plight of the world's hungry?

I venture to say that you are frightened. On the surface you sat smugly, almost con-

temptuously, as the short film vividly portrayed a few of the poorest people most of us will ever see. You ventured some snide comments, and laughed nervously. Then, ironically most of you made a grand exit and returned with bags of food and drinks. You made it a point to let everyone know you had come back with food. How bold and important did that make you feel?

Disgust was my impression of the majority of Loyola students who attended the movie last Sunday. I was disgusted and disheartened

that a group of adults could not sit quietly and respect the human nature of those portrayed in the film, or else leave quietly.

People starve to death everyday of the year. It is a frightening realization for the average affluent American to make. But, it was more frightening to witness the disregard with which the Loyola audience viewed the documentary last Sunday night.

**Kate Naughten**



# Letters to the Editor

## War, peace and Christian ethics

On November 22 we at Loyola College will have the opportunity to take part in a discussion with guest speaker Major General Clay T. Buckingham (USA ret.) on the very timely and controversial topic of war, peace and Christian ethics.

Because of the constantly changing international climate that increases world tensions and provokes the likelihood of further conflicts, the Loyola College Officers' Christian Fellowship (OCF) believes

that it is important that we as students, responsible adults, and most importantly the ones who will be most affected by a military mobilization, should have this opportunity to explore just what is involved when our country calls on its citizens to engage in a threat to its security. We will explore the occasional necessity for war, and how Christian ethics enter into a person's conduct should this situation occur.

Buckingham is indeed

qualified to head this discussion. A 1949 graduate of the United States Military Academy, commissioned in the infantry, Buckingham has been active in the OCF for 34 years. He is a former president of the OCF and is currently president of the advisory board of Christian Military Fellowships (a worldwide fellowship of military officers).

His positions in the Army include Army Chief of Staff, Washington, D.C.; Deputy

chief of Staff for Military Operations, US Army Europe; Division Commander Second Armored Division Ft. Hood, Texas; Service in Germany as the Assistant Division Commander; First Armored Division, infantry commander Republic of Viet Nam. He also, in his distinguished career, has attended the Army War College, and the Air Force Staff College.

We are the ones who are affected by the courses of

governmental policies. We also are the ones who will be called on to serve our country in the future. Although more pleasant topics have been offered here in the past, few are as important to a way of life we feel is worth preserving. We also feel that you just might enjoy the discussion, November 22, activity period, Ruzicka 200, Maryland Hall.

**Cadet Captain  
Dwight Umstead**

## Student Center isn't proper place for films

Our student center was built for the purpose of providing the students of Loyola College with a pleasant social atmosphere for lunch, relaxation and perhaps some casual studying. I find that the recent films being shown concerning nuclear disarmament and world hunger are disgusting violations of student rights — a cheap excuse to shoot propaganda at a captive audience with nowhere else to go.

Although the students should be informed of these crucial social issues, I think it is no better than policies of less democratic countries, such as ours, to subject people to these opinions against their own free will.

I am sure that the sponsors

of these films would like to continue their presentation, but this should be done in Jenkins Forum or Ruzicka Hall where those interested can go to view them of their own free will.

If no other place is available, then perhaps the films may be shown in the student center but only once and at a reasonable noise level — not for five continuous hours at the volume of a sonic boom.

I think that we are being taken advantage of and exploited as an audience for obnoxious propaganda and the showing of films in the student center is a policy which stinks.

**Allison Walker**

I can understand the need to show films dealing with controversial matters on the Loyola campus. It is a noble gesture but there are some things a bit out of place.

During "Faith and Justice Day" the people on the second floor of the Student Center were subjected to watching a film supporting nuclear disarmament at an extremely high volume.

Being an opponent to nuclear disarmament, I object to being unwittingly exposed to such a film. It's easy to avoid watching it, but not so easy to shut out the blaring commentary.

This past week, once again the second floor was drowned in the sounds of commentary on world hunger.

I'm sure that those responsible for these films have the best of intentions. However, to show them to a Student Center audience (most of whom seemed to care less) and to be so desperate for attention that they must keep the volume up higher than normal is not just impolite but obnoxious.

Films of this nature can't be forced down someone's throat and there shouldn't be any attempt to do so. Neither should they be shown repeatedly to try and jerk the audience into submission.

I suggest that next time such a film is shown it not be done in the middle of a large group of students trying to eat or study, but shown privately

to those who are interested.

**Greg Muth**

## Thanks

To the Phone-a-thon Volunteers:

The Development Office would like to extend its thanks to all of you who participated in the Phone-a-thon this week. We really appreciate the time and effort you gave in soliciting funds for the Evergreen Fund. The pledges from your calls surpassed our expectations.

**The Development Office**

# Columns

Susan Winchurch

## Inalienable rights?

As I observe the dispute centered around the issue of the drinking privileges of eighteen to twenty year olds, (specifically, "Forum addresses campus drinking," Greyhound 11/11/83, and the accompanying editorial in that issue.) I reach this conclusion regarding the social awareness and concerns of today's youth: it is well nigh time students abandon childish preoccupations with insignificant and benign societal sanctions.

I refer to the legislation which raised the drinking age from eighteen to twenty one. My point is simply this: it's no big deal. Yes, it's inconvenient and annoying. No, it's not really fair. But the bottom line is, it's trivial.

Now, before you attack me for my derision of the young adult's sacred and inalienable right to drink, let me defend my stance.

Firstly, I do drink. I enjoy, in moderation, the occasional consumption of alcohol at parties and in restaurants. I'll be the first to admit that a

glass of Cabernet is a far more deserving complement to coq au vin than a can of Coke. However, I can, and frequently do, enjoy myself thoroughly without the aid of spirits. Though I can comprehend and sympathize with the complaints of eighteen year olds who are denied this luxury, I refuse to believe that they have been forced to submit to social paralysis because they have been denied legal access to alcohol.

I concur with some of the complaints being raised by students. Last week's editorial alluded to the well-worn, but reasonable argument that "...this age group can marry, vote and be eligible for a restarted draft, but they are not considered responsible enough to handle alcohol." Well that's true. If the eighteen year old can risk his life in Beirut, what reasonable person can deny him the right to his cold Bud? Further, I agree that "students who want to get drunk will do so regardless of laws and regulations."

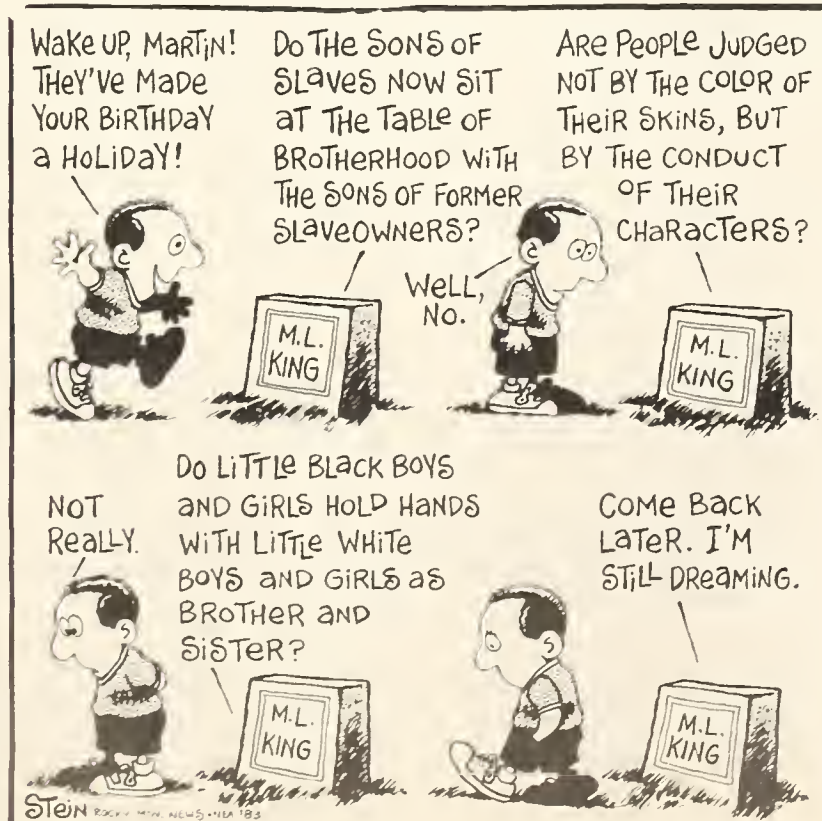
But none of this will change the fact that a law is a law. While we may raise legitimate complaints against those laws which we deem to be unfair, to immerse ourselves in self pity, bemoaning a slight curb on our societal activities is both immature and fruitless. A bloody war consumes the lives of young Americans in Lebanon. College tuition is on the rise. Involvement in Central America thickens. The United States invades Grenada. And American college students are up in arms...over their right to drink.

I'm willing to bet that the concern is directed not at an infringement of our basic rights as Americans, but on the specific privilege of drinking. But how many of us can squarely face our lawmakers with the claim that this privilege is fundamental? Society should kindle far more important concerns within us. Our rights to vote, to hold political beliefs, and to express ourselves freely have been relegated to the back

burners in the minds of young Americans.

College students, I have this much to say to you: if you're upset about the law, protest. Write your legislators. Voice your complaints. That

is your inalienable right. And when you have done that, take a more careful look around. You may be astonished at what you have been ignoring.





*Michael J. Brzezicki*

## Dissecting an argument

Unfortunately, S. Muhammad Ghotbi's article which appeared in last week's *Greyhound*, disputing my column "Treating the Ills of Medical Education," served only to confirm the points I made in the column. First, and foremost, the cartoon next to my article which showed personifications of the humanities carrying the train of a regal representation of science and math, the "most insulting portion of the article" according to Ghotbi, was not part of my column at all. If he had taken the trouble to look in the lower right hand corner of the cartoon, he would have seen it was from the College Press Service, not me. Furthermore, I had no knowledge this would be accompanying my article. The *Greyhound* staff is responsible for this, do not credit it to me.

Point Two: I agree with Ghotbi in that science majors are disadvantaged since non-science majors may take watered-down courses like Baby-Bio, Kiddy-Chem, and Rocks-for-Jocks to fulfill their core science requirement, while science majors are expected to take the same introductory courses as non-

science majors for the remaining core. I never said the science majors at this college did not have a more difficult schedule. And, yes, it seems unfair. But why attack me for something I did not say?

Point Three: Ghotbi writes that I said some science courses taken by the prospective physician are "valueless," then proceeds to berate me more. In fact, what I wrote was that some basic science courses had "often no applicable value to (one's) future as a doctor." There is a great difference between the two. I wish Ghotbi would not paraphrase me. It has a cheapening effect. His misquoting is similar to a backward alchemist who changes gold into dross. These basic science courses are not specifically designed to teach medicine, though they may occasionally benefit one as a budding physician just as Poetry, Theology, or Economics might. My gripe in the column was that these basic science courses were needlessly repeated in medical school. Similarly, I would not suggest that Poetry, Theology, or Economics be repeated in medical school either. As for

why I am against mandatorily repeating the basic science courses, I will take a sentence directly from Ghotbi's article: "A particular theory taught in Biochemistry this year may be obsolete by the time this student reaches medical school." Precisely! So why take it twice? I don't know why Ghotbi includes this in his article. He disproves himself. If physicians had to retake a course every time there were new developments, they would never get out of school—that is why we have medical journals.

Point Four: Ghotbi states: "Brzezicki also gives the impression that he believes physicians to be socially incompatible with others." Where? Where do I give that impression? I never wrote that. As for banning pre-med societies, I never said we should. I merely said that Lewis Thomas proposed it (because of the elitism which develops) in his book *The Medusa and the Snail*. Why does Ghotbi insist on putting words in my mouth?

Point Five: Ghotbi states that I proposed the study of Homeric and Attic Greek for pre-meds in my column. Again, I must point out that

this is what Lewis Thomas proposed, not what I proposed. You see, Ghotbi, those little pairs of comma-like markings at the top of words are known in the literate world as quotes. When we use those little markings it means we are stating what someone else wrote. Why attribute them to me?

Point Six: Ghotbi states "How ridiculous it would be for a Greek major to have to study the publications of Watson and Crick throughout his college years, but Brzezicki does not hold the reverse to be equally absurd." The fact is I do not consider either to be ridiculous or absurd. No harm would come to pre-med students by studying Greek. Conversely, since the Ancient Greek philosophers seemed so preoccupied with the questions of what life was and what being was, studying the terrifying prose in *The Structure of DNA*, I think, would be a shrewd test of the qualities of mind needed in a modern Ancient Greek scholar.

Point Final: Ghotbi closes his article with the sentence: "After all, the main purpose of medicine is to save lives, not pity wounds." What a cheap

shot! This implies that I think physicians should sit around and pity patients instead of healing them. The point in my column was that we need a curriculum re-evaluation to preserve the qualities of care and empathy in a profession which is rapidly falling into technicalization. If Ghotbi or others believe these qualities to be out-dated by modern technology, then the world is in a sorry state.

Reading through Ghotbi's article, I wonder if he had read the column I wrote at all, or had just casually skimmed through it. I can only conclude, upon rereading my column, that Ghotbi had either skimmed through it or decided that since there was such a thing as creative writing, he could innovate the field of creative reading and just read the words any way he wanted. I hope that everyone who read his article caught all of the logical blunders and misconstructions before they had read this article. Naturally, I welcome criticism from readers, but fictitious dregs of thought do not amuse me much.

## John Morgan: Liberty or death

### What's all the fuss?

Nicholas Meyer is a good director. Last year, he directed *Star Trek: The Wrath of Khan*, where, in the end, Ricardo Mantalban has been defeated by Captain Kirk, but he still has his finger on a button which will cause an explosion that will destroy both his own ship and the enterprise. It's sort of a doomsday device which can bring life to dead planets or cause unlimited destruction, depending upon your point of view. I like the part where Ricardo Mantalban says, "For hate's sake, I spit my last breath at thee! From the depths of hell, I stab at thee!" This guy's upset.

George Lazenby, on the other hand, never got too many good lines when he played James Bond in *On Her Majesty's Secret Service*. That's why Roger Moore and Sean Connery are the only two frustrated actors left who can threaten never to play Bond again. I met Lazenby the other day and he was puzzled about Meyer's latest movie, *The Day After*, which will gore you out on Sunday night on ABC as it delineates the horrors of nuclear war.

"What's all this fuss over a depressing movie like that?" Lazenby asked me in his heavy Brooklyn accent, which was another reason he never got very far as James Bond.

"Well, it's an important

topic. People need to think about nuclear war or we'll be thrown into a nuclear holocaust," I told him patiently.

"Harumph," he snorted back. "You know, Ronny Reagan was on the tube a couple months back about me and James Bond. He was. He talked mainly about Double-oh-Seven, but you could see the gleam in his eye. Gee, it was all that spy stuff he likes, you know. Getting them Ruskies. Blowin' 'em away. I like that, too."

Lazenby was starting to froth at the mouth, so I tried to calm him down. "You know, George," I said, "that's the kind of talk that might get us into war. That will get us all killed. Then, there would be no American way of life, no Soviet way of life, no nothing."

"Aw, pshaw," he shot back. "That's just a lot of pacifist talk. We should've gone in there and gotten them right after World War II. The longer we wait, the worse it gets. I'm glad we're getting them Pershing II's into Eurpoe. That old boy Pershing couldn't get them while he was alive, but he'll burn Moscow yet."

"Pershing was general in the first World War," I told him. "You remember. They called it the war to end all wars."

"He'll be in the war to end

all wars all right."

"But, George, the Pershing II's are causing a lot of unrest in Europe. They're hurting our image and destroying our good relations with our NATO allies. Besides, the things are always blowing up on the launch pad. They'll never do any good."

"You saying the Russians can build a better rocket than us, fella?"

"Well, no, George, that's really off the subject. The point is that we shouldn't be building any missiles whatever."

"Oh, sure, then we've got

SS-20's, SS-21's peeking around the corner at us from Syria, Nicaragua, East Europe, from darn Nazi Germany, for God's sakes."

"Yeah, but—"

"But nothing. That's the whole point of that *Day After* crap in the end, isn't it? They can say all they want about it being, whaddya' call it?"

"Apolitical."

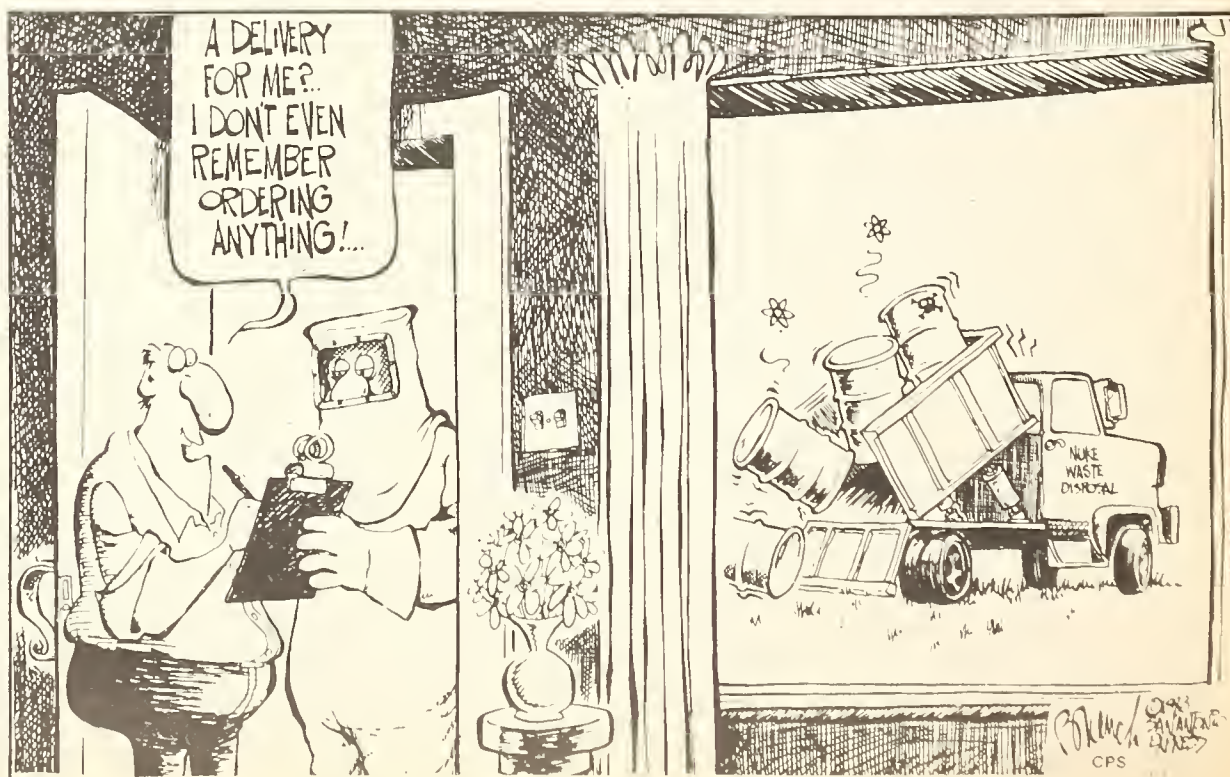
"Yeah, that's it. It ain't apolitical. It's telling us we haven't got a right to defend ourselves. I know I get out of hand sometimes, but geez, we can't just give the Ruskies—"

"The Soviets, George."

"Whatever. We won't really go and start a war, not if we can help it, but we're stuck here in a world we gotta' have something to defend ourselves. But maybe someday we'll be able to get rid of something like nuclear weapons."

"I think everyone wants that."

You know, Lazenby is a pretty good guy once you take the time to get to know him, even if he isn't such a great film guy like Meyer.





# Swimming

## Women's team mixes veterans and newcomers

by Peg Culotta

Loyola's lady swimmers have been steadily improving over the past few years. This season's team offers a healthy mix of experienced veterans and enthusiastic newcomers which adds up to a successful combination.

Although at first glance last year's won/loss statistics appear disappointing at 5-7, the team was only four points away from a winning record. Coach Tom Murphy is confident that the depth the team is building will pay off this year and in the future.

Tri-captains Peggy Fonshell, Mary Anne Hartman and Julie McGann provide the necessary talent and leadership vital to the team. Sophomores Gina Destefano and Beth Sudassy are the two top scorers on the team. Both are tough competitors and

give a real edge to this squad. Other swimmers instrumental to the success of the 1983-84 season included veterans Shelley Cosgrove and Dawn Buttton. Each does a little of everything to motivate the team.

A large part of the team consists of talented sophomores and freshmen such as Mary Alice Frost, Christine Kearns, Ann Rolfes, Jeanne Bouslog and Cindy Preis.

Coach Murphy revels in all this young talent. He realizes that "many have never had competitive experience, but I see the beginnings of a nice strong group."

Another important part of this maturing team is the divers. Coached by Kym Stine, junior Ann Bands and freshman Deanna Diaz are a solid part of the future of this talented team.

The season opened on

November 15 with a 75-65 victory over host Salisbury State College. The women next compete Monday at 7:00 p.m. against Goucher College at home.

The only subject that Coach Tom Murphy speaks about with more enthusiasm than the swim teams is the construction under way on the new pool.

The present pool is 25 yards long with four lanes. The new pool will be 25 meters long with six seven-foot lanes. This increase in size will improve the already high quality of Loyola's swim teams. It will also draw to Loyola schools which were hesitant to compete here before because of the limited facilities.

Murphy looks forward to nothing but bigger and better things from his teams with the welcome addition of a bigger and better pool.

# Men anticipate excellent year

by Peg Culotta

The Loyola men's swimming team is looking forward to another successful season and, according to coach Tom Murphy, the team has better depth than ever.

Although they lost several talented swimmers to graduation, a strong nucleus remained after the team went 9-6 in the 1982-83 season. That foundation has been supplemented by some new, young talent, and all this adds up to a tough and highly competitive team.

Co-captains Mark Ziolkowski and Dave McComas will be instrumental to the team's success this year. Seniors Pat Connor and Tom Sacker, junior Erik VanNostrand and sophomore Rick Arbuthnot provide a combination of experience and talent that are necessary to any team.

One of the biggest advantages the 1983-84 squad has, however, is the addition of young swimmers to this crowd of seasoned veterans. Transfer John Hebner and freshmen Mark VanNostrand, John Baier, Mark Schuetter and Mark Begley all add depth to a team loaded with talent. Coach Murphy stated that the team "will be able to offer at least one good swimmer in every event."

The team's toughest challenge is keeping healthy and eligible. Mr. Murphy believes in practice, practice, practice and feels the team is "ahead of last year in conditioning." If injuries can be avoided, the swimmers can go a long way in the coming season.

However, swimmers aren't the only ones working hard day after day toward a swimming season. There are four divers, practicing under the watchful eye of coach Kym Stine, whose scores are combined with those of the swim team to push toward victory in a meet.

Senior Scott Littleton, junior Mike Wroblewski, sophomore Mike Wasmer, and freshman Terry Del Prete make up the largest field of divers Loyola has had in recent history.

Coach Murphy is confident that they will be "really strong in the diving competitions this year."

The total team, divers and swimmers, hopes to pull every resource, cover every weak spot, and make use of its abundant strengths on its way to another successful season.

"If the breaks go our way and the Good Lord helps us avoid injuries, we're headed for an excellent year," Murphy said.

That year officially begins at home versus Frostburg State on November 30.

# Ruggers tripped in finale, 18-4

by Greg Rodowsky

Loyola's Men's Rugby Club closed its fall season Saturday at Herring Run Park, losing 18-4 to the Old Red Rugby Club to finish at 4-4.

Loyola jumped ahead in the first five minutes of the game when Chris Ciliberti, on an assist from Rudy Buchheit, fought his way through a crowd into the tryzone. However, Old Red shut out Loyola the rest of the way while scoring a try and conversion with four penalty kicks for an 18-4 victory.

"They had two really good kickers who kept the play in our side of the field, and they waited for us to make a mistake and went for goal," said hooker Steve Sireci.

Loyola's B side shared the same fate in scoring first before being shut out for the remainder of the game. After a scoreless first half, Loyola

kicked off to start the second half and moved quickly down the field, with Tony Ruszala cutting up the middle ten meters for a try. The Old Red offense then came alive, reeling off three tries and a conversion through the rest of the half to win 18-4.

The Loyola C side, led by the scoring of Gary Freshman and Mike Catania and the kicking of Dave Lombardo, downed Baltimore, 17-4.

Sireci said that though the club was a little disappointed with a .500 record, the ruggers "never play that well in the fall." All but one member of the A-side back line along with three members of the scrum graduated last year, and the fall "was a time to work together," according to Sireci.

The club is looking forward to the spring season, when it hopes to host its annual Jesuit Invitational Rugby Tournament on the renovated Butler Pitch in April

## ECAC METRO CONFERENCE SOCCER CHAMPIONSHIP

### LOYOLA VS ST. FRANCIS (NY)



CURLEY FIELD  
SATURDAY, NOVEMBER 19  
12:00 pm

#### TICKETS:

\$2.00 Adults  
\$1.00 Students

"GO HOUNDS GO"

## Intramural standings

### Soccer

	W	L	T
Shooting Stars-Mon.	6	0	0
The Goo Balls	5	0	0
Mighty Marsupials	2	2	0
Wiedemen	2	2	2
No Goal Patrol	2	3	0
Inter. Delight	2	3	1
Stew Balls	1	3	1
Shooting Stars-Pos	1	5	0
The Greeks	0	1	2
Coming Soon	0	2	2

### Men's Basketball

#### American League

	W	L
Destiny	5	0
69ers	3	1
Harvard Staff	2	1
Beer Hunters	2	3
Tech	1	2
Night Hawks	0	3
Rare Cats	0	3

#### National League

Happy Hooters	5	0
Porkers	4	1
Ichneumon II	3	2
Force Ten	2	3
Lost Cause	2	3
Charleston Conn.	1	3
Doodlers	0	5



## Basketball

## Amatucci asks for patience as program builds

by Greg Rodowsky

"The first thing everybody has to understand," said basketball coach Mark Amatucci, set to open his second season at Evergreen, "is that Loyola is in a Division I situation, playing a major Division I schedule. For example, this year we are playing Villanova and Duke, next year Notre Dame and the University of Virginia, and the following year Oregon State."

"With that fact embedded in peoples' minds, the second thing they have to realize is that if they watch Loyola's team, they will recognize that we are a long way from being able to compete with these major college teams," he said. "Consequently, it's going to take three or four years to make the program stable."

"There's no reason why we can't build a program like a Villanova, a LaSalle, or a St. Joe's," Amatucci added. "There's no reason why we can't upgrade the level of our basketball. We need patience from everyone involved in the Loyola community. It's important to me that the community try to understand what we're trying to do."

Loyola is determined to build a major college basketball program and to that end brought in Amatucci last year from Calvert Hall, where he

had posted a 117-27 record in five years. Under his direction the Cardinals climbed from the bottom of Baltimore's Catholic League to three league championships and, in 1981-82, a 34-0 record and the top ranking in the country. Amatucci suffered through a disappointing 4-24 season last year with his first Loyola squad and approaches this season as another step in the long building process. Only in this context will he discuss the prospects for the coming season.

"Given our situation, we will be much improved this year, and that's because the attitude is a lot better, the work habits are a lot better, and I think the mental concentration is a lot better," he said.

A major problem last season was the team's inability to adapt to Amatucci's running, team-oriented type of game. During the season the coach changed his approach to more of a controlled game which was better suited to the players, players he had inherited from predecessor Bill Burke. This season Amatucci will be working with players he was able to recruit himself. Freshmen guards Tom Gormley and David Gately and forwards Aubrey Reveley and Tommy Lee, along with

sophomore transfer Kevin Carter, will play a major role in the team's plans. Carter, from Niagara University, will be eligible December 19. Also, James "Pop" Tubman, a leader of Amatucci's 34-0 Calvert Hall team, has transferred to Loyola from Oakland University in Rochester, Michigan. Tubman will be eligible for the 1984-85 season and will have three years of eligibility.

"The first thing we were looking for [in recruiting] was players who came from winning programs and who had a good attitude," said Amatucci. "Then we were looking to find people who could play transition ball. Aubrey is a good transition player, and Pop is obviously transition-oriented. Gately is slow but moves without the ball so well that he can play a transition game."

The returning Greyhounds are senior co-captains Dave Urban and Steve Rossiter and sophomore Kevin House.

House, a 6-5 forward, led the 'Hounds in both scoring and rebounding last year on the way to being named ECAC Metro Conference Rookie of the Year.

"Even though Kevin is only 6-5, when he wants to he can play with anybody. He has major-college potential offensively. His weakness is that he

has to learn to work harder on defense, and I think he's got to get mentally tougher. I don't think he's as tough mentally as he should be."

Rossiter, a 6-6 center, is an excellent rebounder and outside shooter, but he "has a tendency not to work as hard as he should," according to his coach. "I don't think Ross knows how good he can be all the time."

Urban, a 6-4 forward, "is great on the transition and can sink the 15-20 footer," said Amatucci. Like Rossiter, he has played under three coaches in four years, and Amatucci feels that the lack of stability may have proved distracting. "I think that [the commotion] bothers Dave a lot. The less problems we have internally, the better Dave Urban plays, because he worries about everything," Amatucci said.

Also returning, but not until next month, is junior point guard Maurice Hicks, who has run into disciplinary trouble away from the team and cannot practice or play until December 19. A two-year starter, Hicks led the Greyhounds in assists last year with 71 and was the team's second-leading scorer with a 14.5 per game average.

"It [sitting out] is going to hurt him, but since he keeps

himself in such good shape he's going to bounce back quicker than most," said Amatucci. "He will probably see some time as soon as he comes back."

The team also features two walk-on players, freshman Mike Savage, son of Loyola High School coach Gerry Savage, and senior Phil Lazati.

"It took a lot of guts for Phil to come out as a senior, and I give him a lot of credit for it," Amatucci said.

With 6-6 Rossiter the tallest player on the team, the 'Hounds will face a major disadvantage in height as well as experience.

"Obviously, we are small," said Amatucci, "and we lack experience, so what we have to do is execute very well — no turnovers. We have to stay out of foul trouble and, third, we have to out hustle everybody."

The season opens at home on November 26 at 7:30 p.m. against Lebanon Valley College. Remarking on what the fans can expect, Amatucci said, "They can expect to see a team building an identity, and they can expect the team to go out and show some dedication. We're not at the point yet where we can judge whether the season is a success in terms of wins and losses."

## Spikers finish season 22-16

by Kate Naughten

The Loyola women's volleyball team ended their season last weekend at the Naval Academy tournament, finishing with an overall record of 22-16 for the season.

In the Navy tournament, Loyola won three matches and lost two. The Spikers beat Howard University 15-10, 15-3, Notre Dame College 15-6, 15-1 and St. Mary's College by forfeit. The match against Howard was an aggressive one, where Loyola set and hit very well. Notre Dame's match was dedicated to the three departing seniors, Karen Ryerson, Christine Collins and Diane Geppi.

Loyola dropped two important matches in the tournament, one to Villanova 14-16, 15-8, 7-15 and the other to Juniata 7-15, 15-1, 6-15. Juniata, which Loyola had beaten earlier in the

season 15-10, 14-16, 15-10, overcame the excellent defensive skills, especially of junior Pam Weakley, to continue on in the tournament.

"It's been a season of ups and downs," said assistant coach Mary Polvinale.

According to Polvinale, Loyola's 3-2 record in both the Drexel and Navy tournaments hurt its chances of gaining a bid to the postseason ECAC tournament. Teams who made it to the ECAC tournament include Princeton University, New York Tech, William and Mary and Cornell University.

The end of season statistics for the lady spikers are impressive, and reflect the value coach Cecelia Morrison placed on basics throughout the season. Serving was an incredible 92 percent and passing was 82 percent successful. The Greyhounds had an 83 percent spiking record, while their setting was 95 percent.

## Booters passed over by NCAA

by Greg Rodowsky

After an outstanding season, with hopes high for an invitation to the NCAA championship tournament, the Loyola soccer team suffered a great letdown this week when it failed to receive a playoff bid. The squad will battle St. Francis (N.Y.) tomorrow at noon at Curley Field for the ECAC Metro Conference Crown.

The Greyhounds lost to host George Washington University 1-0 in their final regular-season game Saturday to leave their record at a solid 16-3. However, despite their record and their ranking in the national top 20, the second of two bids from the mid-Atlantic region went to William and Mary, with a 12-5-2 record. The University of Virginia, ranked seventh in the country, had the other bid sewn up.

One reason why Loyola may have been passed over was its intra-region play. Two of the Greyhounds' losses came at the hands of regional foes George Washington and American University. The team did not face Virginia, William and Mary or Howard University, the stronger teams in the region.

There are two criteria by which the selection committee judges teams: strength of schedule and won-loss record. Several of the teams Loyola faced, including Long Island University, ranked second in the country last year, and W Virginia University, did not have seasons as strong as had been anticipated. "There's no way of knowing that [ahead of time]," said Loyola coach Bill Sento.

Every team Loyola faced was in Division I, while William and Mary played five Division II and III schools.

William and Mary lost to James Madison and tied Towson State and Old Dominion, three schools which Loyola shut out.

Loyola is not as established a Division I team as William and Mary, and Sento felt that that factor could not be overlooked.

"I think that's something that you must think about," he said. "We're the new kid on the block."

"There are supposed to be two factors in the selection: strength of schedule and won-loss record. Personally, I felt there were a lot of other factors, but I'm not going to say anything about them. I'm only going to wish William and Mary the best of luck," he laughed.

Sento said that Loyola will play Virginia and Penn State next season, and that he is trying to arrange games with other top teams.